



Subject Matter Expert Mollye Kiss



Expertise

- Multi-Tiered System of Supports (MTSS)/Response to Intervention (RtI-A & RtI-B)
- Early Warning Systems (EWS)
- Student Behavior Management
- Education Policy
- Professional Development
- Public Education
- Special Education

Mollye Kiss, a Senior Consultant in PCG Education, serves as a business line lead for EdPlan EWS/MTSS/RtI products. She works jointly with PCG's regional offices on EdPlan student success projects, providing implementation and leadership support for large-scale EWS/MTSS/RtI initiatives throughout the country. Informed by more than 27 years of special education experience, Mollye has a thorough understanding of the complexities inherent in providing effective and appropriate special education services in inclusive settings while adhering to the full range of federal, state, and local requirements. Her dedication to student and teacher success is evident in her drive to design structures and processes for successful implementation and sustainability in learning environments.

Experience

Mollye has worked in the field of special education for nearly three decades as a teacher and administrator at the PK-12 level. Her extensive experience includes ten years in educational leadership and administrative roles. Prior to joining PCG in 2015, Mollye worked as a Special Education Coordinator for Martin County School District where she was responsible for implementing all special education programs, including staffing, budget, curriculum, materials, facilities, child find, due process hearings, and compliance with all state and federal requirements related to special education. She previously served as the Race to the Top District Grant Coordinator, RtI/MTSS Coordinator, Special Education Program Specialist, and Transition Specialist. Mollye has experience with the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (ADA). Through her experience as district liaison to community, advisory, and parent groups, Mollye has held fast to her commitment to children and families.

She has provided consulting services to charter school developers, assisting them to draft robust applications, seek grant opportunities, develop operational systems and establish effective governance structures. Additional significant experience includes MTSS/RtI, professional learning communities, coaching, curriculum development, instructional strategies/assessment, and building a strong culture and climate focused on learning.

Education and Licensure

Mollye Kiss earned her Master's in Educational Leadership from Nova Southeastern University and her Bachelors in Special Education from Kent State University. She is currently pursuing her Educational Doctorate at Lynn University.