Mr. Geier led the design of a District Data Team Toolkit for the Massachusetts Department of Elementary and Secondary Education and works in partnership with the ESE to oversee the deployment of the regional Data Specialists throughout the Commonwealth. In addition to helping districts establish data teams, he works with district leaders to conduct PCG’s data audit to assess data quality, capacity, and culture and build strategic plans to improve processes, access, and use of data throughout the system. Mr. Geier’s work with schools includes facilitating school data teams and teacher teams as well as coaching and training data coaches to lead instructional change driven by data use and inquiry. In addition to his PCG work, Mr. Geier has served as a teaching fellow for the Data Wise summer institute at Harvard University.

Prior to joining PCG, Mr. Geier developed and delivered data use professional development and provided training and technical assistance for schools and districts related to the implementation of a comprehensive school reform model. He led consulting engagements across the country for Pearson Education’s DataFlow process, a data-based school improvement process that he helped develop. Mr. Geier also worked for 10 years as a ninth grade English teacher for Newark City Schools of Newark, Ohio, where he was part of an award winning cross-curricular team serving both general education and special education students.

In 1995-1996, Mr. Geier was selected as a Martha Holden Jennings Scholar. He was also honored by the Central Ohio Special Education Regional Resource Center as a Franklin B. Walter Outstanding Educator in 1998.


