



Subject Matter Expert Will J. Gordillo

Will J. Gordillo, Senior Associate in PCG Education, is responsible for developing the national consulting business line for Special Populations and Diverse Learners. Collaborating with other subject matter experts at PCG, as well as national education consulting business line leaders, Mr. Gordillo currently supports projects focused on ELA and mathematics implementation throughout the United States. More specifically, he works to provide professional development that supports a successful transition to new standards with a focus on addressing the needs of students with disabilities and English Language Learners.

Expertise

- Common Core State Standards (CCSS) for students with disabilities
- College and Career Ready Standard for students with significant disabilities
- Standards-based IEPs
- Assessment, program design, data systems, technical support, and training for students with disabilities and Autism spectrum disorders
- Charter school compliance with special education requirements;
- Instructional coaching, special and gifted education leadership and policy development
- Transition programs and services
- English Language Learners
- Federal programs and fiscal compliance

Mr. Gordillo provides implementation and leadership support to PCG Education as a subject matter expert in the areas of special education and gifted education. He addresses the presenting needs of his education clients as a thoughtful partner with a focus on business development, consulting services, targeted program reviews and technical assistance, program design and implementation, blended professional development and instructional coaching as well as special education instructional leadership, coaching, and mentoring.

Experience

Prior to joining PCG in 2015, Mr. Gordillo most recently served as Executive Director responsible for exceptional education for Palm Beach County school district, the 11th largest school district. He also previously led special education for Miami Dade County Public Schools, the 4th largest urban school district in the nation. As the special education leader, he was responsible for day-to-day management and operation including, fiscal and federal compliance for the provision of special education, Section 504, gifted education and psychological services.

Through leadership experiences, informed by his earlier work as a special education teacher, assistant principal and principal, Mr. Gordillo developed a keen understanding of the impact that procedural compliance, targeted instruction, and accountability have on students, staff and schools. He has been leading special education at the school, district, state and national level for more than two decades and has shared his expertise at state and national conferences.

Associations and Publications

Mr. Gordillo is a member of the board of directors of Autism Speaks South Florida Chapter. He served on the advisory board for the Urban Special Education Leadership Collaborative and as past president of the Florida Council of Administrators of Special Education (CASE) and as Professional Development Chair for CASE. Mr. Gordillo has assisted the Council of Great City Schools in workgroups assembled to revise the Key Performance Indicators for special education and to assess common core implementation. He was also involved in technical review efforts that generated reports to improve special education in seven national urban school districts. Mr. Gordillo has authored a number of published articles, including most recently in *Scholastics Administrator*, "9 Strategies for Students with Disabilities: How to Shift to Results Driven Accountability," on January 5, 2015.

Education and Licensure

Mr. Gordillo earned his Masters in Reading K-12 at the University of La Verne and his Bachelors in Special Education at Florida International University. He has completed post graduate studies at Nova Southeastern University leading towards certification in Educational Leadership.