The Challenge

Prince William County Schools (PWCS) encompass the 36th largest school district in the U.S., serving close to 90,000 students in 113 schools in Virginia, just south of Washington D.C.

In 2017, PWCS determined the need to convert their district-wide threat assessment paper documentation process into an online process. With over 100 schools in the district, their existing paper-based process lacked transparency and caused reporting and accountability to be challenging. School staff were responsible for locating paper threat assessment documents when a student transferred to another school within the district and sending those documents to the new school. For central administrators who worked off site, collaborating with site-based school teams and tracking the teams’ progress with cases was also challenging.

In addition, data documented in paper-based threat assessments was not easily reportable. Schools found it difficult to acquire additional elements of a student’s record as well, such as Individualized Education Programs (IEPs) or Section 504 plans.

PWCS began working with PCG to strategize an online solution to track and manage the threat assessment process while maintaining process fidelity. PCG recommended a case management approach, to meet the district’s needs and align with state and federal best practices. The purpose of the solution is to help school personnel identify students exhibiting behaviors along the pathway to violence and intervene with supports designed to de-escalate those behaviors, thereby mitigating risk.

PWCS needed a real-time digital solution to contribute to increased safety and intervention efforts for students in need.
The PCG Approach

In April 2017, PCG began working with PWCS to create the district’s new digital threat assessment solution through the EDPlan case management platform. This platform was used to take advantage of key components, such as built-in Health Insurance Portability and Accountability (HIPAA) and Family Educational Rights and Privacy Act (FERPA) compliance; granular security; data integration; and instant access (for school threat assessment teams) to IEPs, Section 504 plans, and other program supports.

The new system was also designed to increase accountability and create a more convenient reporting process. In addition, school staff throughout the district would have the ability to collaborate with one another, track the progress of student cases, and access documents for transfer student (such as IEPs or Section 504 plans), immediately online, regardless of their location. Stakeholder feedback was requested throughout the entire project development and implementation process.

The new online threat assessment solution was deployed to PWCS in January 2018, allowing staff to use the module within the district’s existing EDPlan platform. This convenient access facilitated a streamlined workflow process and transparency (with security) among all stakeholders. Since going live, PCG continues to refine PWCS’ online threat assessment solution and expand their current Threat-to-Others process to include a Threat-to-Self process, for a comprehensive approach.

The Results

Through a comprehensive EDPlan solution, PWCS central administration and staff now have online access to view student threat assessment information in real time both on site and off site. This threat assessment tool allows staff to track student threats and intervention efforts from any location. The digital workflow process is streamlined, easy for staff to use, and allows for teams to work together, gather and review information, draw conclusions, and document the process more effectively and efficiently.

EDPlan provides dashboards, alerts, and reminders, to ensure that staff are following prescribed district guidelines. As students transfer to new schools, site administrators are notified of an existing student threat case. Administrators can have increased confidence knowing that students who pose a threat risk receive the attention and support they need to address underlying issues, to mitigate the risk of violence.