



SALEM-KEIZER CASCADE BTA 101

Course Information

The Salem-Keizer Cascade BTA Training Courses are for BTA team members, including school administrators, school psychology professionals, special education coordinators, school resource officers or law enforcement and practitioners from community mental health services, representatives from juvenile services and law enforcement, and other community agencies.

SUMMARY

Level 1, Part 1 of the program provides learners with an overview of behavioral threat assessment in schools and an understanding of the Salem-Keizer Cascade model.

OVERVIEW

Duration

4 hours

Type

Asynchronous

Learning Objectives

- Describe the role of behavioral threat assessment as a means of preventing violence to self and others
- List the warning signs of a student who may be headed down a path of violence
- Describe the key components of the Salem-Keizer Cascade model
- Name the steps and developmental procedures necessary to implement the Level 1 protocol and the basics of threat assessment
- Apply case information to the Level 1 Protocol form

Course Objective

Upon completion, the learner will be prepared for Level 1, Part 2 which builds upon the knowledge gained in this course.

JOHN VAN DREAL

John Van Dreal is a school psychologist and the retired director of security, safety, and risk management for the Salem-Keizer School District. He has more than 30 years of experience in preventive behavioral threat assessment and management, psycho-educational evaluation, crisis intervention, behavioral intervention, and security and risk management systems consultation. He is recognized internationally as an expert in threat assessment and a pioneer of multi-disciplinary threat assessment.

In 1999, John began the development and implementation of the Salem-Keizer Cascade Model, a multi-agency student violence prevention and behavioral threat assessment system that is considered by experts to be a leading practice and is identified by the U.S. Department of Education and the What Works Clearinghouse as a best-practice program.



PUBLIC CONSULTING GROUP

Exclusively through PCG, schools can obtain the online training courses developed in conjunction with John Van Dreal. Additionally, the EDPlan BTA/SRA software platform helps teams identify, assess and manage students of concern.

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OUTLINE

Introduction

- Welcome, course objectives and navigation
- Pre-assessment

Overview of Behavioral Threat Assessment (BTA)

- Section overview
- Safety statistics
- BTA flowchart
- Salem-Keizer Cascade model

Introductory Concepts

- Section overview
- Basic threat assessment concepts
- Level 1 protocol
- The team: equity in threat assessment
- Check for understanding

Threat Assessment in Schools

- Section overview
- Aggression continuum
- BTA: understanding context, assessing situations
- Threats and communication
- Reactive/affective aggression
- Targeted violence
- Check for understanding

Supporting Research: Mass Shootings, Rampage Shootings, Mission-oriented Shootings

- Section overview
- Safe School Initiative
- Research and its application to Level 1
- Using case studies to complete the form
- Check for understanding

Inhibitors, Triggers, Aggravators and Other Risk Factors

- Section overview
- Inhibitors
- Triggers
- Aggravators/contributing risk factors
- Using case studies to complete the form
- Check for understanding

Case Exercise: Identify Concerns

- Section overview
- Case exercise: identify concerns
- Final steps: supervision, prevention and intervention

Final Considerations

- Section overview
- Final considerations

Course Wrap-up

- Course conclusion
 - Course wrap-up
 - Course completion
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TO GET STARTED

Call - 833-827-2977

Email - threatassessment@pcgus.com

Or use the QR code to access pricing and ordering information

