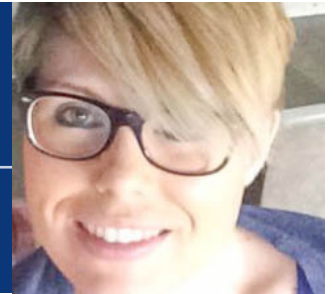


Meredith Keedy-Merk

Subject Matter Expert



Meredith Keedy-Merk is a special education Subject Matter Expert at Public Consulting Group (PCG) and a senior associate for PCG's Project Success Resource Center. Project Success works in partnership with state departments of education and local school districts to develop and lead professional development on the integration of academic standards, curriculum, and assessments to improve outcomes for students. The Project Success team also coaches individual educators and school teams on the implementation of inclusive practices to expand opportunities for students with significant disabilities and ensure the provision of a Free and Appropriate Public Education (FAPE).

 @ProjectSUCCESS4

Expertise

- Special Education Professional Development
- Special Education Leadership
- Pre-Service and New Educator Supports
- Students with Significant Disabilities

Experience

Prior to joining PCG, Meredith was a teacher in Ocala, Florida, where she taught students identified with emotional and behavioral disabilities and modeled classroom management techniques for special educators throughout the Marion County School District. As a special education resource classroom teacher within Indiana's North Montgomery School Corporation, she developed visual learning schedules and modified academic curriculum for students ranging in ability levels and served on the Crisis Intervention Team. She went on to become Dean of Students and Local Special Education Coordinator at Flat Rock Hawcreek School Corporation in Indiana. Additionally, Meredith is an adjunct instructor at the University of Evansville, teaching pre-service teachers on the following courses: Mild Interventions, Intense Interventions, Assessment and Emotional and Behavioral Disabilities.

Publications

- Howie, A., Keedy-Merk, M., Meller, J., & Scott, M. (2021) [PCG's Special Education Effectiveness Framework](#) [White paper]. Public Consulting Group.
- Howie, A., & Keedy-Merk, M. (2020, September 16) [Virtual Co-Teaching: Where to Start and How to Maintain Focus on Student Learning](#). *EDPlan Blog*.
- Keedy-Merk, M. (2020, June 22) [Collaboration to Support Students with Significant Intellectual Disabilities in Fall 2020](#). *EDPlan Blog*.

Awards

Rookie Teacher of the Year, 2008 and 2009, Oakcrest Elementary School, Ocala, FL

Education

Meredith holds a Bachelor's degree in Special Education from the University of Evansville, and a Master's degree in Educational Leadership from Butler University.

Presentations

- *Virtual Instruction Best Practices for Students with Significant Disabilities*. Access to Education Conference: November 2020
- *Instructional Supports for Students with Significant Disabilities*. Indiana Department of Education-WOW Conference: November 2020
- *Professional Development for Teachers of Students with Significant Disabilities*. Urban Collaborative: November 2020
- *Virtual Instruction Best Practices for Students with Significant Disabilities*. Indiana Council of Administrators of Special Education (ICASE) Fall Conference: September 2020
- *Unpacking Alternate Standards*. Indiana Department of Education (IDOE) Back-to-School Webinar Series: August 2020
- *The Case for Presuming Competence in Students with Significant Disabilities*. ICASE Spring Conference: February 2020
- *Supporting Teachers of Students with Significant Disabilities During Virtual Instruction*. ICASE Spring Conference: February 2020
- *Unpacking Alternate Standards for Academic Success*. Assessing Special Education Students (ASES) Conference: March 2019
- *Formative Assessment for Students with Significant Disabilities*. Council for Exceptional Children (CEC) Convention and Expo: January 2019

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